

Africa A+ field trip: February 2023

Africa A+ undertook their first 2023 field trip to Kouga from 6th – 11th February The focus of the field trip is to support implementation of learning at the 37 ECD centres in the Kouga area of the Eastern Cape. The following took place during the week:

1. <u>Site visits (7th – 10th February</u>)

16 ECD centres were visited during the mornings from the $7^{th} - 10^{th}$ February. A+ did two things) they visited ECD centres and demonstrated play-based teaching, and 2) they observed and gave feedback to the Kouga faciliators who were facilitating play-based learning with a group of children.

The children and teacher at Kokkewiet Learning Centre getting creative and problem-solving with loose parts after a teaching activity by A+.



Demo by Kouga facilitator, Elsie Vermaak, who is telling a story at Angels Daycare.





Demo by Kouga facilitator, Aletta Korkee, who is telling a story at Kiddies Clubhouse Educare while the teacher observes.





2. Kouga facilitators training (6th February)

On Monday afternoon nine Kouga facilitators attended a three hour training session. It began with a creative art activity before focusing on how to actively support implementation at the 37 ECD centres. In 2023 the Kouga facilitators will be on-site modelling learning activities with the children, and assisting each ECD centre with planning and setting up a stimulating early learning environment.







3. <u>Cohort 3 workshop</u> (7th February)

On Tuesday afternoon 13 participants attended the three hour workshop. Ellistene from Dienkie Dot Creche wrote: *"Everytime I come there is something new to learn. Even though I might have heard it or learned about it before; it comes in a different or new manner or from different angle/fresh, new; effective to implement in class."*













4. Leadership workshop (8th February)

On Wednesday afternoon 14 principals attended the three hour workshop on staff development. Although this workshop is open to all principals it is aimed at school leaders with a high staff turnover who need to share ECD knowledge and skills with new staff. Here are some of the participants' written comments:

- "I will make my staff gatherings more interesting and fun, & will also invest more in staff to make them feel appreciated." (Natashia in response to the question 'What will you do differently because of what you learned today?')
- "I learnt that it's very important to <u>care</u> for my staff + to make them <u>feel</u> loved!" (Martha in response to the question 'What will you do differently because of what you learned today?')
- *"I learned to be the real leader"* (Anon in response to the question 'What important thing did you learn today?')







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5. <u>Grade R workshop</u> (9th February)

On Thursday afternoon, 14 Grade R teachers attended a three hour workshop. They learned about play-based learning and were orientated to the CAPS Foundation Phase Life Skills document.













6. <u>Cohort 1 workshop (10th February)</u>

On Friday afternoon 13 participants attended the three hour workshop which focused on loose parts i.e. working with found, discarded and recyclable materials to create play-based learning activities for children. A participant wrote: "I used to think that loose parts are rubbish. But now I think lose parts are very important in ECD as they can be used to keep children busy and creative."



KWF Trust Report





7. <u>Celebration</u> (11th February)

On Saturday morning the Centre for Early Childhood Development hosted an event for all the 37 ECD centres to celebrated that to we are midway through the five year KWT ECD project.















We celebrate our participants and your dedication to your work.